

Distance Learning and Academic Misconduct in case of Ilia State University

Giga khositashvili

Deputy Library Director / Invited Lecturer
Ilia State University

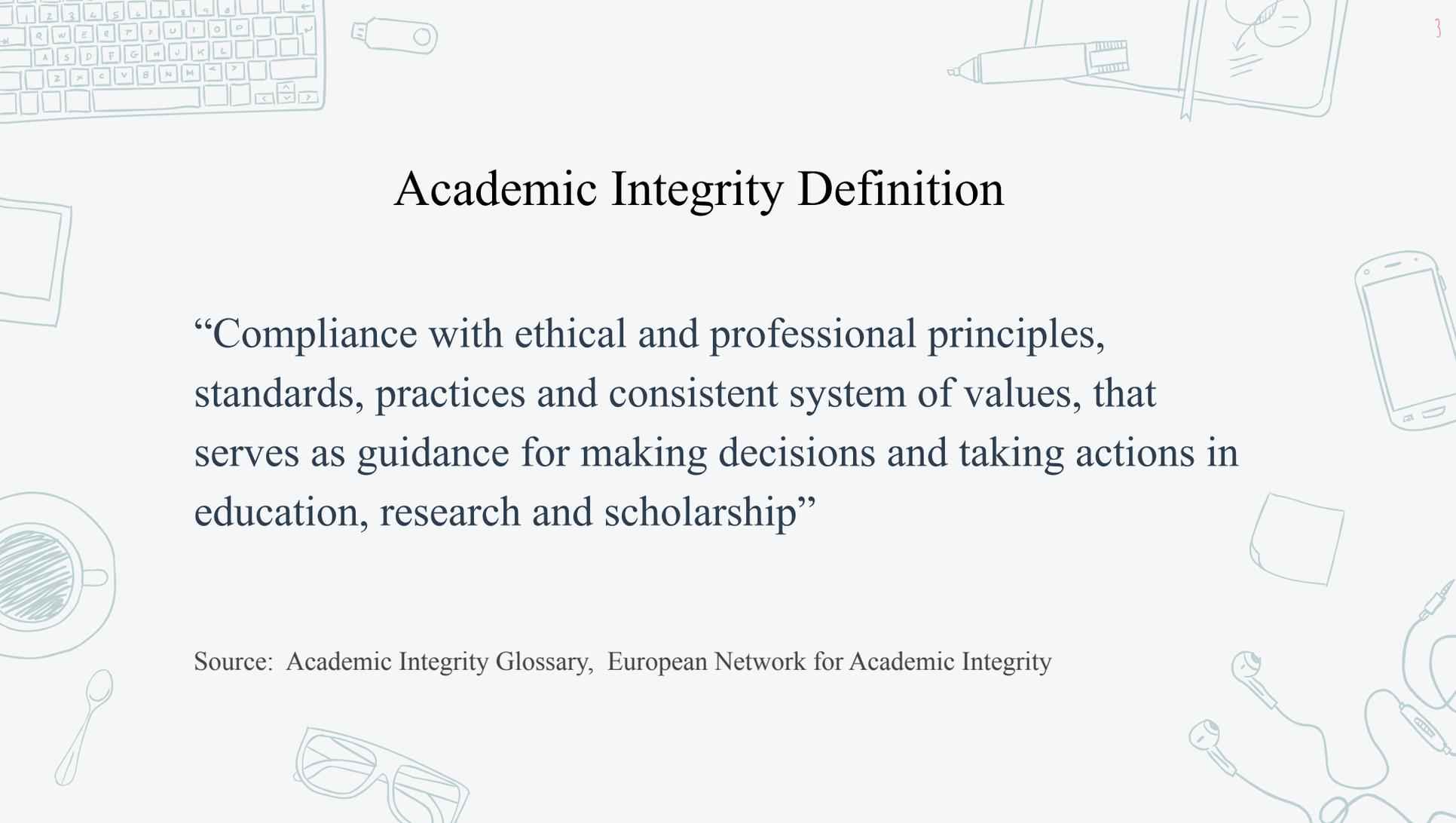


Co-funded by the
Erasmus+ Programme
of the European Union

How can we ensure students are doing assignment by themselves?



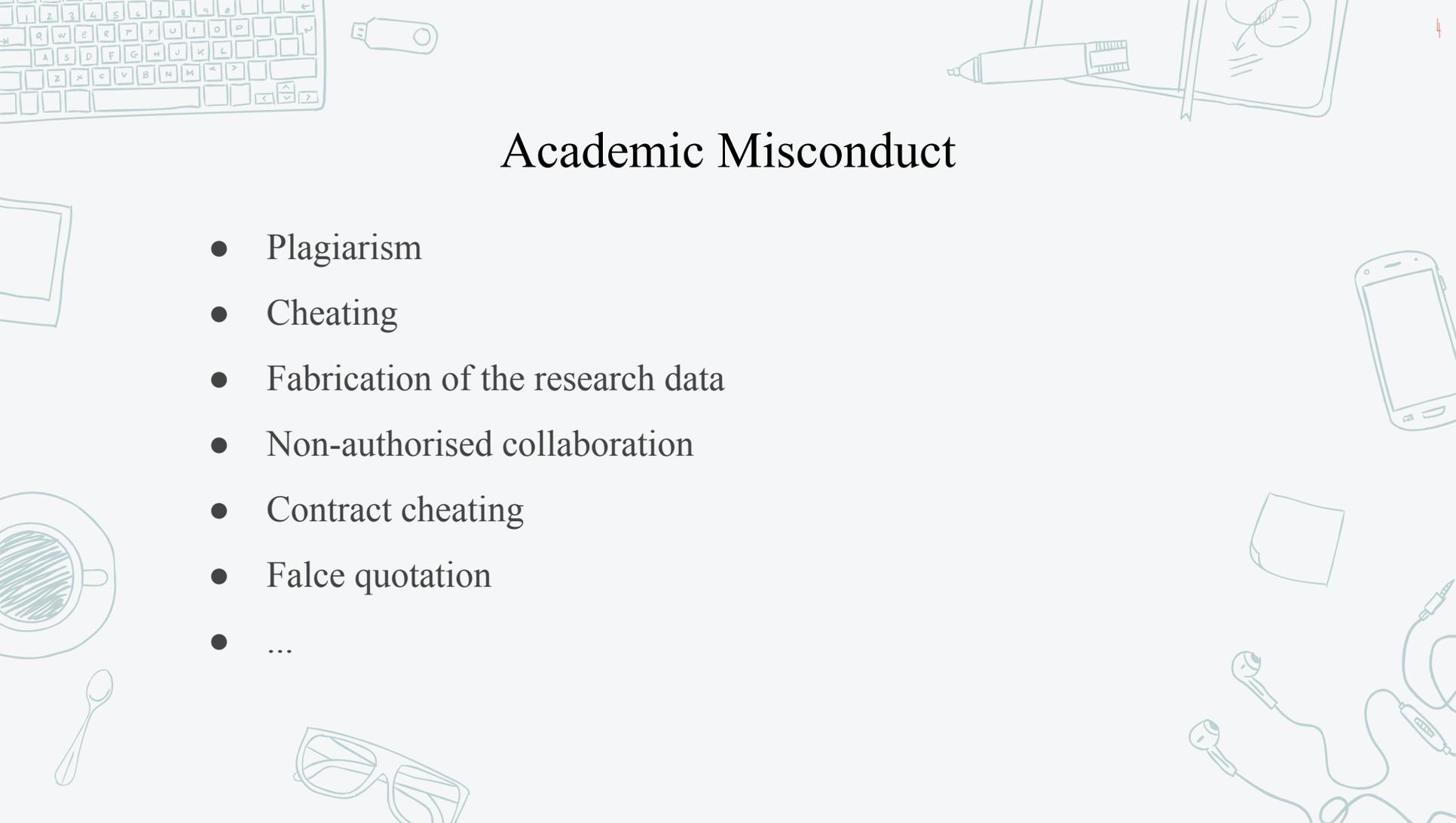
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Academic Integrity Definition

“Compliance with ethical and professional principles, standards, practices and consistent system of values, that serves as guidance for making decisions and taking actions in education, research and scholarship”

Source: Academic Integrity Glossary, European Network for Academic Integrity



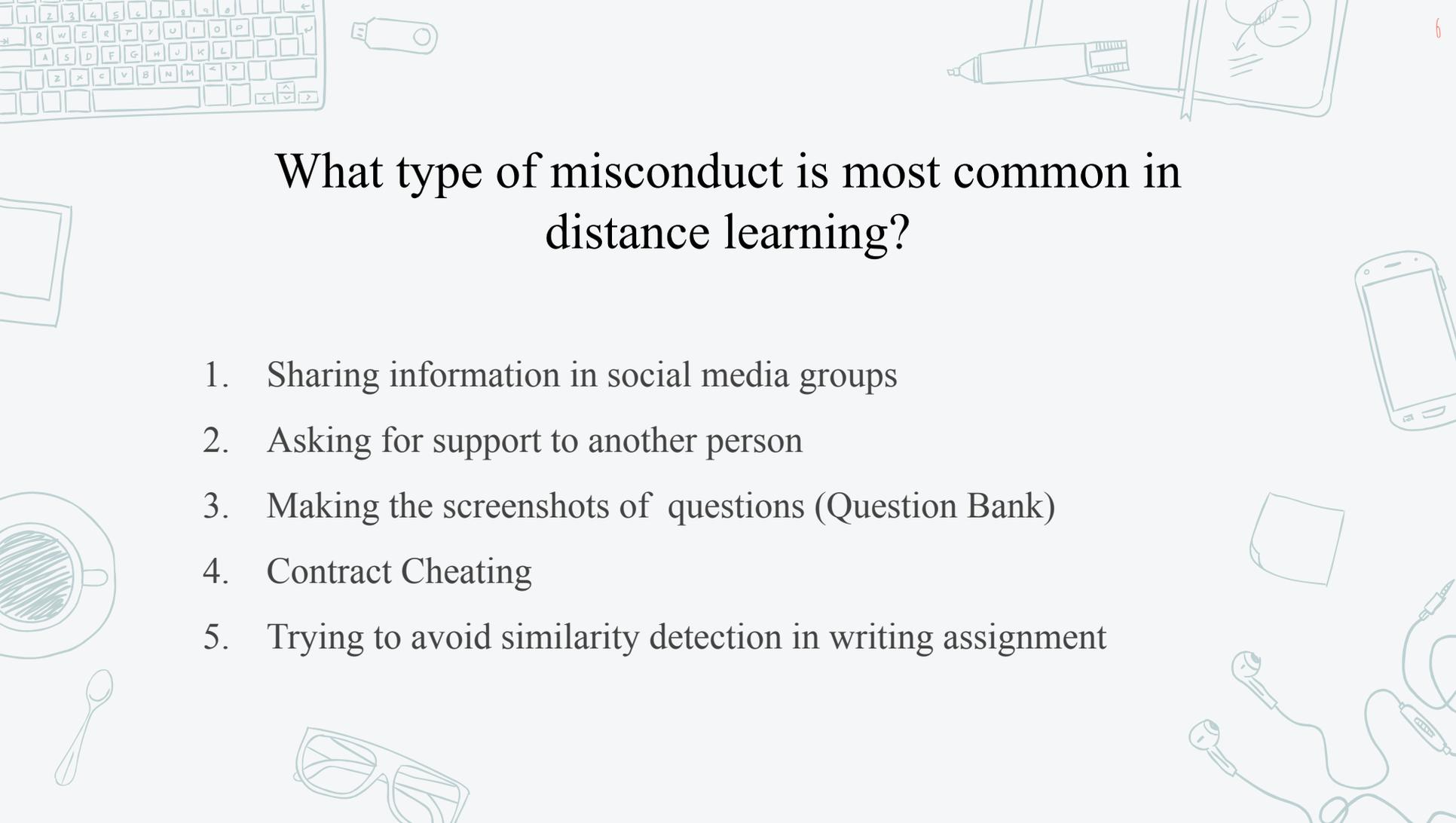
Academic Misconduct

- Plagiarism
- Cheating
- Fabrication of the research data
- Non-authorized collaboration
- Contract cheating
- False quotation
- ...

Why did students cheat?

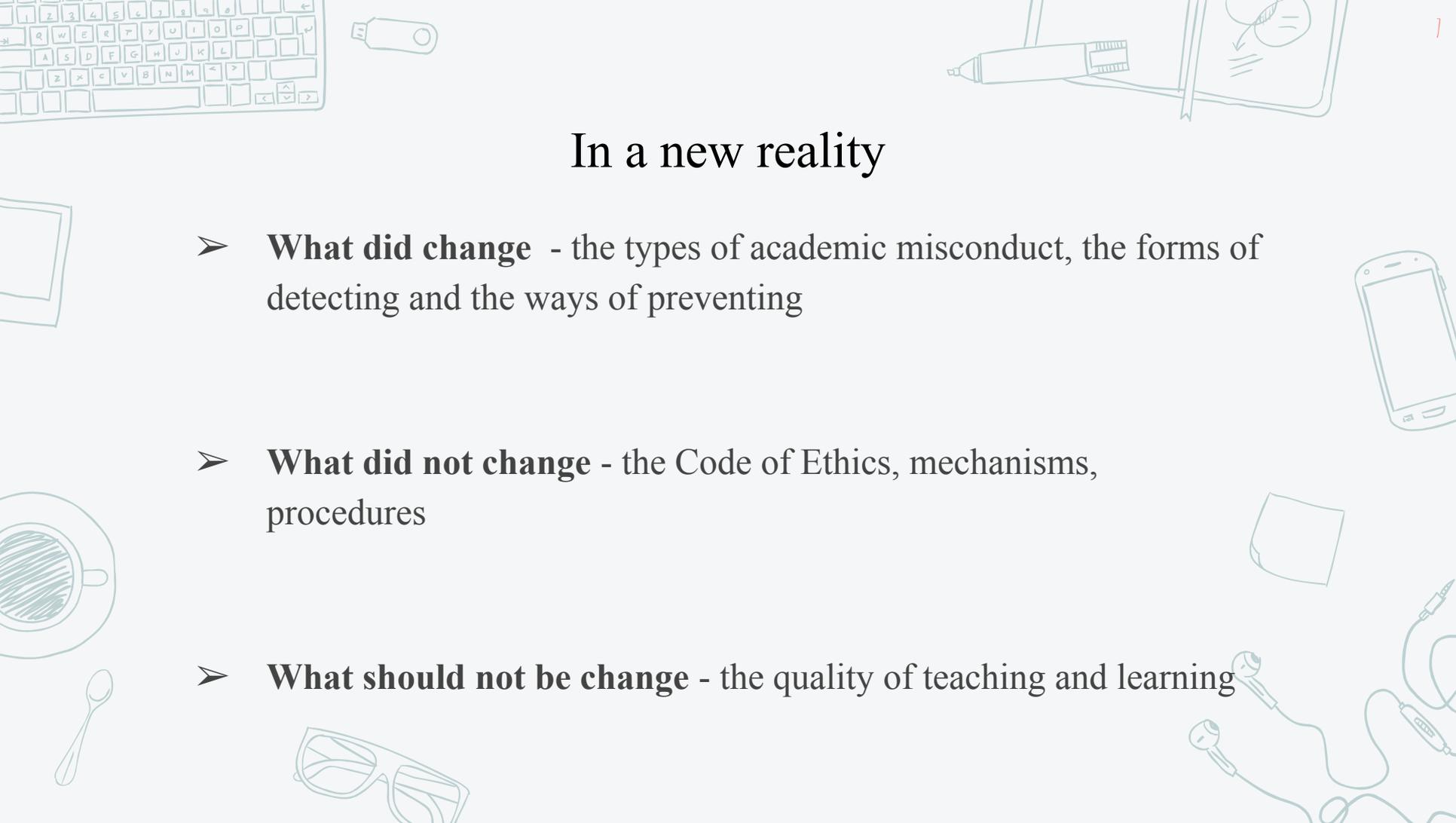
- The fear of failure
- The desire to get better grade
- Lacking information about academic integrity in general
- The content and the forms of instructions
- The lack of support services at the university
- The practice of not punishing others

(McCabe, D. L., 2012).



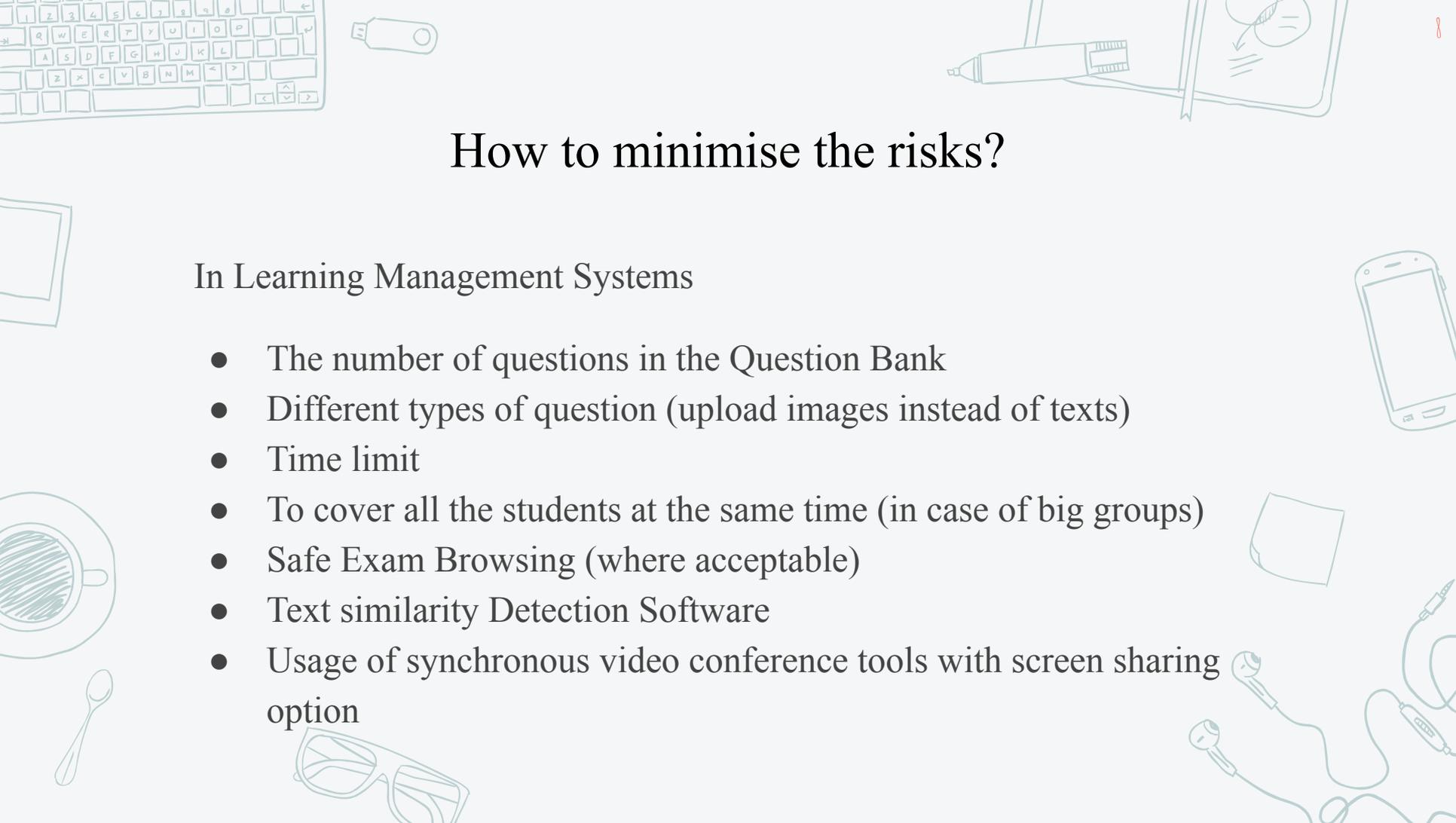
What type of misconduct is most common in distance learning?

1. Sharing information in social media groups
2. Asking for support to another person
3. Making the screenshots of questions (Question Bank)
4. Contract Cheating
5. Trying to avoid similarity detection in writing assignment



In a new reality

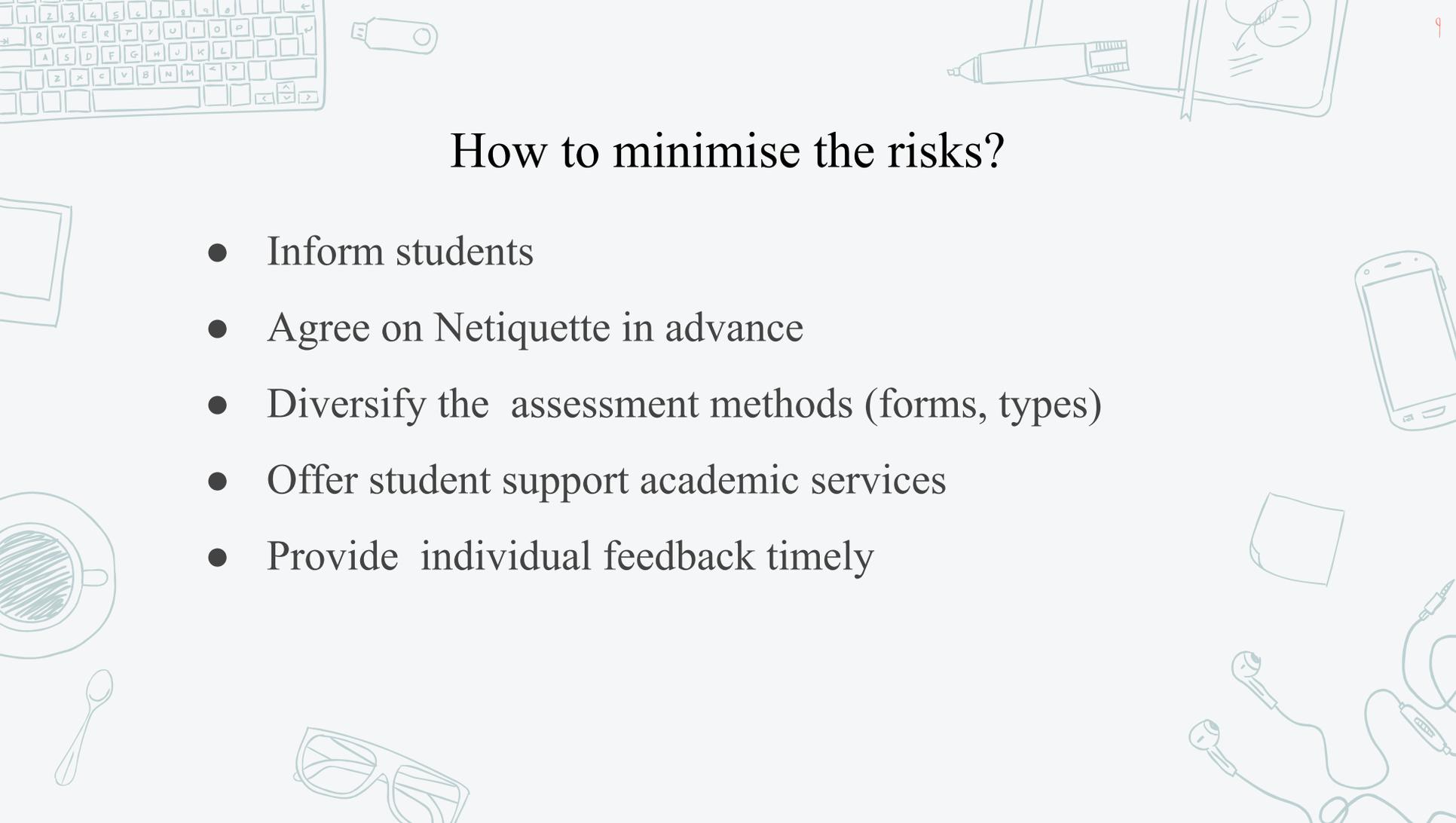
- **What did change** - the types of academic misconduct, the forms of detecting and the ways of preventing
- **What did not change** - the Code of Ethics, mechanisms, procedures
- **What should not be change** - the quality of teaching and learning



How to minimise the risks?

In Learning Management Systems

- The number of questions in the Question Bank
- Different types of question (upload images instead of texts)
- Time limit
- To cover all the students at the same time (in case of big groups)
- Safe Exam Browsing (where acceptable)
- Text similarity Detection Software
- Usage of synchronous video conference tools with screen sharing option



How to minimise the risks?

- Inform students
- Agree on Netiquette in advance
- Diversify the assessment methods (forms, types)
- Offer student support academic services
- Provide individual feedback timely

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Thank you for your attention

